

Karolina Duży

Józef and Wiktoria Ulma, an ordinary couple with an extraordinary history.

Klasa: scenariusz lekcji języka angielskiego dla kl. 7 i 8 szkoły podstawowej

Czas trwania: 45 min

Cel ogólny: nauka słownictwa oraz tworzenia prostych wypowiedzi w oparciu o tekst w języku angielskim o bohaterstwie Polaków podczas II wojny światowej, na podstawie historii rodziny Ulmów z Markowej

Cele szczegółowe:

- doskonalenie umiejętności mówienia w języku angielskim,
- wprowadzenie podstawowych pojęć i słownictwa związanego z II wojną światową oraz szeroko pojętą sprawą żydowską,
- doskonalenie umiejętności czytania ze zrozumieniem,
- pogłębianie umiejętności wyszukiwania informacji w tekście i odpowiadania na pytania szczegółowe,
- doskonalenie umiejętności opisu obrazka.

Metody pracy: heureka, burza mózgów, praca z tekstem.

Formy pracy: z całą klasą, w grupach, indywidualnie

Środki dydaktyczne: materiały przygotowane przez doradcę metodycznego, padlet, learning apps, rzutnik / tablica interaktywna.

Zdjęcia: <https://sprawiedliwi.org.pl/en/stories-of-rescue/story-of-the-ulma-family>

Tekst napisany na bazie informacji:

- <https://ipn.gov.pl/pl/z-milosci-do-matki/165178,Wiktoria-Ulma-19121944.html>
- <https://ipn.gov.pl/pl/rodzina-ulmow/wiktoria-i-jozef-ulmowie-samar/175558%2CWiktoria-i-Jozef-Ulmowie.html>
- <https://ipn.gov.pl/en/news/10474%2CPoles-Who-Rescued-Jews-The-Story-of-the-Ulma-Family.html>
- <https://ipn.gov.pl/en/news/7910%2CPOLES-RESCUING-JEWS-UNDER-GERMAN-OCCUPATION-THE-ULMA-FAMILY.html>

- <https://ciekawostkihistoryczne.pl/2022/11/21/historia-rodziny-ulmow/>
- <https://sprawiedliwi.org.pl/en/stories-of-rescue/story-of-the-ulma-family>
- <https://muzeumulmow.pl/en/museum/history-of-the-ulma-family/>

Odniesienie do podstawy programowej (II etap edukacyjny): I.14, II, III.4, IV.3, IV.6, VIII.2, X, XI, XIII

Przebieg:

- **Powitanie, wprowadzenie do tematu lekcji.**
- **Rozgrzewka językowa, opis zdjęcia.**
Look at the photograph and describe it.



- **Wprowadzenie nowego słownictwa, ćwiczenia.**

Look at the list of words, which of them do you think are associated/connected to the history of your village, Markowa?

hero, sacrifice, rescue somebody, war, hide from someone, ask for help,
to honor somebody, righteous, freedom, Jew

Match the words from ex I with their meaning.

sacrifice	a member of a people whose traditional religion is Judaism (Żyd)
to rescue somebody	to talk to someone because they may give you a hand, help (prosić o pomoc)
to hide from someone	to give up something for better good (poświęcenie)

to ask for help	to be in a place so noone can see or find you (ukryć się)
righteous	to save someone from dangerous situation (ocalić)
Jew	morally correct, just (sprawiedliwy)

- **Praca z tekstem, zadanie do tekstu typu prawda fałsz.**

Read the text.

Józef and Wiktoria Ulma, an ordinary couple with an extraordinary history. Józef was a modern farmer who grew vegetables and fruits. He liked reading too, but his greatest passion was photography. He documented everyday life of his family and the people of Markowa. Wiktoria also had artistic interests – she played in the village theater and attended courses at the Folk University in Gać. The Ulmas were not rich, they ran a small farm far from other homes.



In the autumn of 1942, unexpected guests came in the Ulma's farmhouse. It was a Jewish family who wanted to save their lives and hide from Germans. First came Saul Goldman of Łancut, with his four sons. Later, they were joined by two more, daughters and the granddaughter of Chaim

Goldman from Markowa. The Goldmans worked on the Ulma farm. In the pictures taken by Joseph, you can see them tanning animal skins and chopping wood.

Everything changed on the night of 23 to 24 March 1944, when the Germans arrived from Łańcut to Markowa. Włodzimierz Leś, a navy blue policeman, told Germans about Jews hiding on the Ulma farm. In the attic, German soldiers shot the Goldman family. Then they murdered the Ulma family. In the end the Germans robbed the farm and forced the villagers to bury the dead.

In 1995. Józef and Wiktoria Ulma were honored with the medal of the Righteous Among the Nations. Their name is also given to the only Museum

of Poles Saving Jews during World War II in Poland, opened in March 2016 in Markowa. March 24 – the day of death of the Ulma family from Markowa – since 2018 has been celebrated as the National Day of Remembrance of Poles saving Jews under German occupation to commemorate all those who, despite the enormous danger, helped the Jewish population.

Read the text again and answer the sentences True or False.

nb	sentences	T	F
1	Wiktoria Ulma was a famous theater actress.		
2	Józef Ulma was a good photographer.		
3	The Ulmas had a lot of money.		
4	Eight Jews were hiding on the Ulma farm.		
5	The Goldmans didn't leave the attic, they spent all their time there.		
6	Włodzimierz Leś wanted to rescue the Goldman family.		

• **Ćwiczenia utrwalające poznane słownictwo.**

Complete the sentences with the bolded words form the table.

freedom ask for help heroes Jews hide
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1. A lot of Jewish families I had to ____ from Germans.
2. Many Polish people helped ____ during war world II.
3. When you have a problem, you should ____ .
4. During the German occupation Polish people fought for their ____ .
5. The Ulma family are ____ in Markowa village.

Extra task

Translate phrases from brackets to complete the sentences. Look into the text if necessary.

1. People who saved Jews during the war are called the ____ (Sprawiedliwi Wśród Narodów).
2. Many Jewish families were ____ (zmuszone) leave their homes.
3. After 1939 it was difficult to ____ (prowadzić) a business.

4. Many Polish people helped Jews during the war ____ (pomimo ogromnego niebezpieczeństwa).
5. There are a lot of monuments all over Poland ____ (aby upamiętnić) heroism of ordinary people.

- **Podsumowanie i zakończenie lekcji.**

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